

# SCUOLA PRIMARIA

## CLASSE PRIMA

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Functions	Grammar forms and structures	Vocabulary
<p>- Greeting informally: <i>Hello! Hi!</i>  - Taking leave: <i>Bye-bye.</i></p> <p>- Asking / Giving personal information:  <i>What's your name? My name's...; I'm...</i></p> <p>- Identifying / Naming school objects and shapes: <i>It's a rubber. It's an exercise book.</i></p> <p>- Identifying and naming animals: <i>It's a tiger. It's not / It isn't a lion.</i></p>	<p>- Verb <i>be</i> (affirmative and interrogative form): <i>am, are, is</i>  - Personal pronouns: <i>I, you</i>  - Question word: <i>What...?</i>  - Possessive adjectives: <i>my, your</i></p> <p>- Personal pronoun: <i>it</i>  - Indefinite article: <i>a, an</i></p> <p>- Verb <i>be</i> (negative form, 3<sup>rd</sup> person singular): <i>is not, isn't</i></p>	<ul style="list-style-type: none"> <li>• <i>Hello! Hi! Good morning. Good afternoon. Good evening. Good night. Good-bye. Bye-bye. Bye.</i></li> <li>• Personal information: <i>name, surname</i></li> <li>• School objects: <i>pencil, pen, book, exercise book, sharpener, ruler, rubber, pencil case, schoolbag, desk, chair, blackboard, dustbin, door, window</i></li> <li>• Shapes: <i>circle, square, rectangle, triangle</i></li> <li>• Animals <ul style="list-style-type: none"> <li>Pets: <i>dog, cat, bird, hamster, horse, donkey, rabbit, goldfish</i></li> <li>Farm animals: <i>duck, hen, pig, cow, donkey</i></li> <li>Wild animals: <i>lion, elephant, monkey, tiger, bear</i></li> <li>Other animals: <i>bird, frog, snake, bee, caterpillar, butterfly, fish</i></li> </ul> </li> </ul>

Functions	Grammar forms and structures	Vocabulary
<ul style="list-style-type: none"> <li>- Asking and saying colour of objects: <i>The ruler is white. Is your pencil green?</i></li> <li>- Replying to questions: <i>Yes, it is. / No, it isn't.</i></li> <li>- Identifying numbers and counting objects: <i>one book and five pens</i></li> <li>- Describing animals: <i>The elephant is big.</i></li> <li>- Identifying parts of the head and body responding to teacher's prompts: <i>Touch your nose.</i></li> <li>- Expressing season's greetings: <i>Merry Christmas! Happy New Year!</i></li> <li>- Wishing happy birthday: <i>Happy birthday!</i></li> </ul>	<ul style="list-style-type: none"> <li>- Sentence structure - affirmative: subject + verb <i>be</i> + adjective</li> <li>- Sentence structure - interrogative: verb <i>be</i> + subject + adjective</li> <li>- Short answers with <i>be</i> (3<sup>rd</sup> person singular)</li> <li>- Regular plural of nouns: -s</li> <li>- Linking word: <i>and</i></li> <li>- Definite article: <i>the</i></li> <li>- Qualifying adjectives</li> <li>- Irregular plural: <i>foot – feet</i></li> <li>- <i>hair</i> is singular</li> </ul>	<ul style="list-style-type: none"> <li>• Colours: <i>black, white, red, blue, yellow, green, orange, purple, pink, brown</i></li> <li>• Numbers: <i>one, two, three, four, five, six, seven, eight, nine, ten</i></li> <li>• Adjectives for size: <i>big, small, long, short</i></li> <li>• Parts of the head and body: <i>head, face, eyes, nose, mouth, ears, hair, legs, arms, hands, fingers, foot/feet</i></li> <li>• Festivities and celebrations: <i>Halloween, Christmas, Carnival, Easter, birthday</i></li> </ul>