

SCUOLA PRIMARIA

CLASSE SECONDA

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Functions	Grammar forms and structures	Vocabulary
<p>- Talking about days of the week / months / seasons: <i>What day is it today? Today is... When is your birthday? It's on Monday. It's in January.</i></p> <p>- Asking and saying the age: <i>How old are you? I'm...</i></p> <p>- Identifying numbers and counting: <i>eleven pens and twenty books</i></p> <p>- Showing things (near and at a distance): <i>This is my hat. That is my bike.</i> - Guessing: <i>What's this / that? Is it a / an...?</i></p> <p>- Asking and talking about personal possessions, family and relations: <i>Is this your pencil? / Is that your brother? Yes, it is. / No, it isn't. I've got a sister. / I've got an exercise book. Have you got a / an...? Yes, I have. / No, I haven't.</i></p>	<p>- Use of capital letters for days of the week and months</p> <p>- Question word <i>When...?</i></p> <p>- Prepositions (time): <i>in</i> (with months), <i>on</i> (with days of the week)</p> <p>- Question word: <i>How old...?</i></p> <p>- Demonstrative pronouns: <i>this, that</i></p> <p>- Verb <i>have got</i> (affirmative and interrogative form): <i>I've got... Have you got...?</i></p> <p>- Short answers with <i>have got</i></p> <p>- Irregular plural: <i>child / children</i></p>	<ul style="list-style-type: none"> • Days of the week: <i>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i> • Months of the year: <i>January, February, March, April, May, June, July, August, September, October, November, December</i> • <i>old</i> • Numbers: <i>eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty</i> • Toys and personal objects: <i>doll, teddy bear, train, ball, car, scooter, video game, skateboard, bike</i> • Items of clothing: <i>hat, jumper, trousers, shoes, T-shirt, skirt, dress, socks, scarf</i> • Family members: <i>mum, dad, grandma, grandpa, sister, brother, parents</i> • Other persons: <i>boy, girl, teacher, friend, child/children</i>

Sillabo di inglese – scuola primaria , seconda classe – I

Functions	Grammar forms and structures	Vocabulary
<p>- Describing objects, people, animals: <i>It's a red pen. It's a big elephant.</i></p> <p>- Asking and saying position of objects: <i>Where is the...? It is in...</i></p> <p>- Expressing likes and dislikes: <i>I like... I don't like... My favourite... is... I like apples and pears. I like apples, but I don't like carrots.</i></p> <p>- Expressing physical states and feelings: <i>I'm hungry.</i></p> <p>- Talking about special occasions, events and celebrations: <i>It's Christmas!</i></p>	<p>Position of adjectives</p> <p>- Question word: <i>Where...?</i></p> <p>- Prepositions (place): <i>in, on, under</i></p> <p>- Verb <i>like</i> (affirmative and negative form, present simple, 1st person singular)</p> <p>- Linking word: <i>but</i></p>	<ul style="list-style-type: none"> • Adjectives <ul style="list-style-type: none"> - for objects: <i>new, old, clean, dirty</i> - for people: <i>fat, thin</i> • Places in the school: <i>classroom, hall, playground, toilet, gym, corridor, offices</i> • Food: <i>apple, banana, strawberry, pear, orange, lemon, tomato, carrot, potato, pizza, sandwich, ice cream</i> • Drinks: <i>water, orange juice, milk, cola, hot chocolate</i> • Sports: <i>skiing, swimming, football, tennis, skateboarding, ice-skating, hockey, volleyball, basket, badminton, dancing</i> • Adjectives <ul style="list-style-type: none"> for physical states: <i>hot, cold, tired, hungry, thirsty</i> for feelings: <i>fine, happy, sad</i> • Special occasions and celebrations <ul style="list-style-type: none"> - Party: <i>party, present, balloon, candle, cake, party hat</i> - Halloween: <i>pumpkin, bat, monster, ghost, witch, stocking</i> - Christmas: <i>tree, balls, lights, decorations, star, presents</i> • Easter: <i>rabbit, egg</i>