

SCUOLA SECONDARIA DI PRIMO GRADO

CLASSE PRIMA

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Functions	Grammar forms and structures	Vocabulary
<ul style="list-style-type: none"> - Meeting people for the first time - Introducing oneself - Introducing a third person - Asking / Giving personal information - Greeting people: formal/informal greetings - Asking / Saying the spelling - Talking about celebrations and festivities - Asking / saying the date - Talking about possessions - Talking about personal objects - Locating objects - Asking / Saying position of objects 	<ul style="list-style-type: none"> - Personal pronouns: <i>I, you, she, he, we</i> - Verb <i>be</i> (affirmative, interrogative and negative form) - Short answers with <i>be</i> - Question words: <i>What ...?, How ...? Where ...?</i> - Possessive adjectives: <i>my, your</i> - Prepositions (place): <i>from, in</i> - Question word: <i>When ...?</i> - Prepositions (time): <i>on, in, at</i> - Personal pronouns: <i>it, they</i> - Verb <i>have got</i> (affirmative, interrogative and negative form, all persons) - Short answers with <i>have got</i> - Indefinite article: <i>a / an</i> - Definite article <i>the</i> - Possessive adjectives: <i>his, her, its, our, their</i> - Plural nouns: spelling rules of regular and irregular plurals - Demonstrative adjectives: <i>this, that, these, those</i> 	<ul style="list-style-type: none"> • Personal information: <i>name, surname, home/email address, country, age, class</i> N.B. <i>What class are you in?</i> • The alphabet • Cardinal numbers • Countries, nationalities, languages N.B. <i>Where are you from?</i> • Months and seasons • Festivals and festivities • Ordinal numbers • Everyday objects • Personal possessions

Sillabo di inglese – scuola secondaria di primo grado, prima classe – I

Functions	Grammar forms and structures	Vocabulary
<ul style="list-style-type: none"> - Describing a house - Talking about the family - Talking about likes and dislikes - Talking about free time - Talking about what people like doing - Talking about jobs 	<ul style="list-style-type: none"> - <i>There is / There are</i> (affirmative, interrogative and negative form) -Prepositions (place): <i>in, on, under, near, next to, behind, between, in front of, opposite</i> - Possessive 's (Saxon genitive) - Question word: <i>Whose...?</i> - Present simple (affirmative, interrogative and negative form, all persons) - Spelling rules for the 3rd person singular - Short answers with <i>do</i> - <i>like / love / enjoy / hate + -ing; don't mind + -ing</i> - Modifiers describing degrees of liking: <i>very much, really, not ... at all</i> - Object pronouns: <i>me, you, him, her, them</i> - Linking words: <i>and, also, but, because</i> 	<ul style="list-style-type: none"> • Rooms / spaces in a house • Furniture and objects in a house • Colours • Family members and relationships • Pets • Food and drinks • Animals • Hobbies and collections • Free time activities • Job activities and workplaces <p>N.B. <i>What's your favourite ...?</i></p>

Functions	Grammar forms and structures	Vocabulary
<ul style="list-style-type: none"> - Telling the time - Talking about common daily activities - Talking about free time - Talking about frequency - Talking about where one lives - Asking for / Giving directions - Giving orders - Ordering (a drink, food) - Paying - Making requests or offers - Accepting / Rejecting an offer - Buying things 	<ul style="list-style-type: none"> - Prepositions (time): <i>at, on, in, past, to</i> - Preposition: <i>by</i> (with means of transport) - Frequency adverbs: <i>always, often, usually, sometimes, rarely, seldom, never</i> - Position of frequency adverbs in the sentence - Question word: <i>How often...?</i> - Prepositions and expressions of movement: <i>to, into, out of, from ... to, through, past, round, up, down ...</i> - The imperative - <i>What would you like? / Would you like ... ?</i> - <i>I would (I'd) like ..., Can I have ...?</i> - Countable / Uncountable nouns - The partitive: <i>some, any, no</i> - Other determiners: <i>much, many; a little, a few, lots of / a lot of</i> - Question word: <i>How much ...?</i> 	<ul style="list-style-type: none"> • Days of the week • Parts of the day • Daily activities • Means of transport • Free time activities • School subjects and activities N.B. once in a year; twice a week • Local facilities • Public buildings and signposts N.B. <i>Go straight on, Turn right / left, Walk / go past ..., Cross ..., Take the first / second on the right / left</i> • Food and drinks • Money and prices, currency N.B. <i>How much is it?</i> N.B. <i>Yes, please. / No, thank you.</i>

Functions	Grammar forms and structures	Vocabulary
<ul style="list-style-type: none"> - Talking about abilities - Describing people and what they can do - Saying what is / isn't necessary - Talking about what people are doing - Talking about things happening at the moment - Talking about what a person is wearing 	<ul style="list-style-type: none"> - Modal verb <i>can</i> for ability (affirmative, interrogative and negative form) - Short answers with <i>can</i> - <i>be good at; be interested in</i> - Modifiers describing degrees of ability: <i>quite, very</i> - <i>have to / don't have to</i> - Present continuous (affirmative, interrogative and negative form) - Spelling rules for the present continuous - Short form of present continuous - Present simple vs present continuous 	<ul style="list-style-type: none"> • Sports, hobbies and leisure activities • Parts of the body • Physical features • Adjectives describing physical features, personality, feelings, attitude • Daily and weekend activities • Weather words (verbs) • Items of clothing and outfit • Stative verbs and action verbs